

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
LEVEL 1/2**

R021/01

**CAMBRIDGE NATIONALS IN HEALTH
AND SOCIAL CARE**

**Essential Values of Care for Use With
Individuals In Care Settings**

WEDNESDAY 13 JUNE 2018: Afternoon

**DURATION: 1 hour
plus your additional time allowance**

MODIFIED ENLARGED

Candidate forename		Candidate surname	
-------------------------------	--	------------------------------	--

Centre number						Candidate number				
--------------------------	--	--	--	--	--	-----------------------------	--	--	--	--

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the front page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 60.

BLANK PAGE

SECTION A

Answer **ALL** the questions.

- 1 Teenies Nursery provides day care for children aged 2–4 years. Children at Teenies come from a very diverse community. The staff have recently had training on the early year’s values of care.**

- (a) Describe TWO ways that the staff at Teenies Nursery could apply the early year’s value of care ‘ENSURING EQUALITY OF OPPORTUNITY’ in their day-to-day work at the nursery.**

1 _____

2 _____

[4]

- (b) Identify TWO possible INTELLECTUAL effects on a child in the nursery if the value of care ‘ensuring equal opportunities’ is not applied.**

1 _____

2 _____

[2]

[illegible]

- 2 Read the following extract from High Park Residential Home's 'Outstanding' inspection report. Then answer the following question.**

High Park is a care home for 34 older people. The manager and staff provide person-centred care which meets the individual needs of all of the residents. Residents are asked for their views and opinions regarding decisions about their care. High standards of general hygiene were seen throughout the care home. The gardens are easily accessible by all, with wide pathways and no steps.

The inspectors saw that residents felt safe and well cared for. Staff are well trained in manual handling, first aid, British Sign Language and there are regular fire drills. The home provides a range of activities for residents to take part in, if they wish to, for example crafts, art, gardening, photography. A programme of social events is also available including music, singing and quizzes. The atmosphere is lively but inspectors also commented on the home's calmness and the provision of a quiet room for meditation or prayer.

- (a) Identify THREE of the residents' rights. Give an example for each of how the staff at High Park maintain these rights.**

Right _____

Example of how it is maintained _____

_____ **[2]**

Right _____

Example of how it is maintained _____

_____ **[2]**

Right _____

Example of how it is maintained _____

_____ **[2]**

[illegible]

3 Arash works in mental health services. He works with a range of individuals, for example, some have learning disabilities, some have personality disorders or depression and others have dementia. Arash often provides advocacy for the individuals that he supports in his work.

(a) Give a definition of and describe an example of, 'PROVIDING ADVOCACY'.

[3]

- (b) Arash has meetings with other practitioners to discuss support for children with learning disabilities.**

Describe TWO examples of how Arash could ensure confidentiality when having meetings with other practitioners.

1 _____

2 _____

[4]

(c) Tick the TWO statements that are key aspects of the Mental Health Act 2007. [2]

STATEMENTS	Tick TWO only (✓)
Provides the authority to take a person to a ‘place of safety’ for assessment.	
Requires that the working environment should not put anyone at risk.	
Information about individuals receiving care should always be accurate and up to date.	
Gives a definition of different types of disorder.	
Makes discrimination in the workplace illegal.	

SECTION B

Answer **ALL** the questions.

- 4 (a) (i) State **TWO** ways the Health and Safety at Work Act 1974 impacts on **SERVICE PROVIDERS**.

1 _____

2 _____

[2]

- (ii) State **TWO** ways the Health and Safety at Work Act 1974 impacts on **CARE PRACTITIONERS**.

1 _____

2 _____

[2]

(b) Describe TWO examples of the guidance provided by the Children's Act 2004 for practitioners working in early years care settings.

[5]

(c) Name the piece of legislation that aims to protect individuals from direct and indirect discrimination.

[1]

(d) Discriminatory behaviour can be challenged in different ways.

For each way listed in the table below describe how discriminatory behaviour could be challenged. An example has been completed for you. [4]

Way of challenging discriminatory behaviour	Example of how behaviour could be challenged.
Challenge at the time	Speak to the person who is being discriminatory straight away. Explain to them why their behaviour is not acceptable and that they should reflect on what they have just done.
Challenge afterwards through procedures	
Challenge with long-term proactive campaigning	

[illegible]

- (b) Care workers can support individuals' rights by providing up-to-date information.
Give ONE example of up-to-date information and state how it supports an individual's rights.**

Example of up-to-date information

How it supports rights _____

[2]

- (c) Ways of applying the values of care are listed in the table below.**

Complete the table by choosing the matching health, social care or early years value of care from the list and write A, B, C, D, or E in the answer column.

Each value of care may be used once, more than once or not at all. [4]

VALUES OF CARE:

- A Maintaining confidentiality**
- B Promoting rights and beliefs**
- C Working with other professionals**
- D Keeping children safe and maintaining a safe and healthy environment**
- E Encouraging children's learning and development**

WAYS OF APPLYING THE VALUES OF CARE	ANSWER: A, B, C,D OR E
Leaflets are available about the care setting's complaints procedure.	
Information about individuals receiving care should always be kept on password protected computers and only be shared on a need to know basis.	
All staff have DBS checks before they are employed by a care setting.	
A teacher discussing a child's progress with a social worker.	

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

BLANK PAGE

BLANK PAGE

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.